



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is no necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Bike ability Training for KS2 pupils	Increased confidence in children's cycling ability.	The PE and Sports Premium funding was used effectively in the previous academic year to drive improvements in PE and physical activity across the school.
Supporting and engaging the least active children through new additional sports activities: purchase of additional sports equipment and playground equipment at Holland Park to host annual sports day.	Increase in the number of children taking part in after school clubs, including children eligible for pupil premium	The full funding was spent, as previously outlined.
Supporting and engaging the least active children through OPAL play	Children regularly engage in active play during break and lunch times.	There was an increase in children taking part in physical activity, particularly evident in participation in competitions and extra-curricular sports clubs.
Supporting and engaging the least active children through new additional sports activities: after school clubs	Increase in the number of children taking part in after school clubs, including children eligible for pupil premium	Our key achievements in the provision and participation in sport and physical activity areas were recognised by the fact we were award the Gold School Games Mark.
To have professional athletes visit that deliver inspirational assemblies and workshops that demonstrate the importance of physical wellbeing.	Children are more engaged	

Continue using Chelsea Foundation to deliver CPD for class teachers.	Improvements in the confidence of staff in delivering	
Continue to use Get Set 4 PE and develop how the planning is used across the year groups. To make sure that two hours of PE is on each class' timetables.	Improvements in the confidence of staff in delivering	
Continue to go on visits (such as the British Basketball League Finals) and continue to use the social action programmes delivered by Chelsea Foundation to see the good that sport can do.	Increase in the number of children taking part in after school clubs, including children eligible for pupil premium	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Audit and purchase new sports equipment	Teachers – provision of high-quality resources for lessons Support staff – enabling active play at break times	Key indicator 2 - Engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities. Ensure appropriate equipment is available for all children, for range of activities in PE lessons and during active play at break times.	£2500 for purchase of new and replacement equipment for playground and PE lessons

<p>Take more children to sports competitions, including sports day</p>	<p>Teachers, children, parents and community</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>All children to have represented the school at an inter-school event by the time they leave in Year 6.</p> <p>All children to take part in intra-mural sports competitions.</p> <p>Wider school community included in sporting events e.g. sports day</p>	<p>£2500 – cover for staff to take children to sports competitions</p>
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<p>Subsidise after school clubs and outdoor adventure pursuits</p>	<p>Senior Leaders</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in PE and Sport Activities.</p> <p>Children eligible for pupil premium taking part in extra-curricular sport.</p>	<p>£2000 – subsidising dance, tennis, basketball and football clubs for all children</p>
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<p>Increase and improve swimming provision to raise attainment in swimming.</p>	<p>Teachers, children</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Improved attainment in swimming, with more children able to swim 25m + in a range of strokes.</p> <p>All children able to perform safe self-rescue.</p>	<p>£4000 – PE sessions for more than one year group to help catch up</p>
<p>Supporting and engaging the least active children through OPAL play</p>	<p>Teachers, children, Play leader</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>£5000 - OPAL Play contract and meetings set – whole school training, risk assessments, governor members and purchase of provisional equipment</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters? Summer 2023	85%	The majority of children had not had swimming lessons beyond what was offered in school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Summer 2023	85%	The majority of children had not had swimming lessons beyond what was offered in school.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? Summer 2023</p>	<p>85%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Length of lessons extended, children sent swimming during Year 4,5 and 6 as opposed to one year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Two teachers and one teaching assistant attending and supporting sessions with instructors</p>

Signed off by:

Head Teacher:	<i>Rebecca Timms</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Eashwer Sivanathan, Phase Leader KS2 and PE Lead</i>
Governor:	<i>Jasmin Keller</i>
Date:	26.11.23