



Theme	Literacy	Phonics
The Reception unit this term is “Kings and Queens”. The children will have opportunities to discover the traditions and legal obligations of the British monarchy through the ages, including the origins of the justice systems and the role of the nobility in supporting the monarchy. The children will role play court proceedings and living in a palace and a castle. We will visit Kensington Palace where we will attend a workshop.	In Reception, children will discover information from a range of fiction and non-fiction texts such as “The Queen’s Hat”. They will continue to practice letter recognition and phonics by identifying the sounds in growth related words such as “Magna Carta” and “sceptre”. Writing activities will focus on creating simple sentences about the unit, for example writing about the monarch’s coronation	Read, Write Inc Phonics and Daily Supported Reading Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the term.
Religious Education	Mathematics	Music
Christianity: What makes a place special? Week 1: Which places are special to you and why? Week 2/3: Why might a church be special to some Christians? Week 4/5: Why might a mosque be special to some Muslims? Week 6: What do all places of worship have in common?	Reception children will explore growth-themed Math concepts, such as the different ways in which time is measured and composition beyond 10. They will engage in activities that enable them to calculate how many more and less. The final emphasis for number will be on manipulation and composition.	In “Feeling the Music”, the children will develop their understanding of playing music and responding to compositions that they will listen to in class. The children will begin to follow musical patterns and then play their own. Then the children will be encouraged to describe and express an opinion about a piece of music, mentioning any patterns that they notice.
Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
The focus for this half term is the British Monarchy and we will look at how the traditions of the Monarchy have developed over the centuries including how coronations have changed over time and how the monarch has become less involved in the day to day running of the countries under their rule.	Children will represent the ceremonial outfits and objects associated with the British monarchy using crafts. The children will have the opportunity to make Judge’s bench, wigs, official robes and scrolls. They will also decorate a Queen’s hat, crown and a knight’s shield. They will use cardboard boxes to make castles.	In Reception we will discuss leadership—what makes a good king or queen? We will explore responsibility and fairness in the royal household and practise leadership skills focusing on the role of the nobility in supporting the monarch.
Physical Development	Communication and Language	Trips and Visits
Children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.	Reception children will be introduced to key vocabulary related to royalty (e.g., king, queen, crown, throne). We will discuss leadership—what makes a good king or queen, encouraging children to express their ideas in full sentences.	Kensington Palace—TBC