



Theme	Literacy	Phonics
Our final theme of this year will be 'Stories from the Past'. This is an exciting topic that will allow children to let their creativity and imagination shine! We will explore familiar stories and tales such as The Three Little Pigs and learn about different characters. We will introduce story structures and look at beginning, middle and end, as well as exploring stories in different cultures. We will learn about settings and plots within a story, ready to create our own. We will also have the opportunity to perform our stories for our friends!	The children will mark make and draw with inspiration from stories. We will introduce character names and how to say them and draw pictures for each part of a story. We will discuss new words from the story and what they mean and create simple stories maps for familiar and new stories. The children will write and draw their own story and then read their story aloud to an audience.	Read, Write Inc Phonics and Daily Supported Reading Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the term.
Religious Education	Mathematics	Music
What objects and clothes are special to some people and why? Week 1: What is important to me? Week 2: Why is the cross special for Christians? Week 3: Why is the hijab special to some Muslim women and girls? Week 4: Why is the kippah special to some Jewish boys and men? Week 5: Why is the turban special to some Sikh boys and men? Week 6: What helps us know we belong?	We will count objects linked to stories such as houses and bowls of porridge. We will sort objects such as animals into categories and order by size, and compare character sizes using language such a tall and short. We will count items we can see in stories and sort items we can see into characters and settings. We will count characters in a story and create a tally of stories read and which were our favourites.	In Summer 2, the children will be 'Exploring Musical Sounds'. The children will listen and play together, engaging in group activities that encourage them to listen, play and sing in harmony. The children will discover the joy of music together, setting the stage for future musical collaboration and exploration.
Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
The children will have opportunities to discuss what makes a story and explore different settings within them. We will identify different types of stories such as fairy tales and fables and learn about cultures that are connected to a story. We will explore how stories change over time and discuss the importance of storytelling in different cultures. At the end of our topic, we will reflect on what we have learned about stories.	We will create masks to match with different stories, for example bears for Goldilocks. We will create character puppets using lollipop sticks to use in our small world area. We will build a scene from a story using blocks and materials, and create art inspired by a story's culture. We will create a collage of story elements and bring our topic to a close by creating a book cover for our stories.	The children will share stories and experiences in groups, developing listening skills and empathy. They will role-play as characters from familiar stories and discuss how a character might be feeling at different story points. We will begin to think about the meaning and moral of the story, as well as what makes a good character.
Physical Development	Communication and Language	Trips and Visits
Children will be developing their ball skills this half term, such as rolling, receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will develop their fine and gross motor skills through a range of game play using a variety of equipment.	We will have opportunities to listen to stories such as Goldilocks and the Three Bears, and discuss different characters. We will sequence key events using pictures and listen to stories from other cultures, such as Anansi and the Spider.	11th June—Forest School