



English Writing

We will explore 'One Day on Our Blue Planet' and write narratives and fact files. We will continue to think about using conjunctions link our sentences and ideas. We continue to focus on recognising sentences and using capital letters, finger spaces and full stops. We also start to think about our hand-writing and letter formation and some children may start to join their letters.

English Reading

RWinc Phonics and Daily Supported Reading

Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the term.

Science

Materials

We will focus on wood, plastic, glass and metal objects and sort them into different categories, such as hard and soft. Children should sort the same collection of materials in different ways and should be encouraged to come up with their own criteria when sorting objects into groups

Religious Education

Judaism : What is it like to live as a Jewish person?

Week 1: Why are these objects special?

Week 2: Why are the Star of David and the Menorah important to a Jewish person?

Week 3: What is the Torah and how is it used in the Jewish faith?

Week 4: What is the importance of Shabbat in the Jewish faith?

Week 5: How do Jewish people worship in a synagogue?

Mathematics

Place Value and Addition and Subtraction to 20

We will review and extend our learning of numbers to 20, understanding that 20 is 2 tens. We will begin to add and subtract numbers to 20. We will use our number bonds to 10 and related these to numbers to 20. We will use part whole models and number lines as informal methods to help with our addition and subtraction.

Music

Exploring Pitch: High and Low

During the spring term, Year 1 learners delve into pitch exploration, specifically differentiating between high and low pitches. This unit aligns with the curriculum's objective of introducing pitch concepts. Students begin to develop their pitch recognition abilities, setting the stage for more intricate pitch-related activities, such as singing and playing melodies in subsequent years

Geography

The United Kingdom

Children will be introduced to the name, location and characteristics of the four countries and capital cities of the United Kingdom. They will look at the formation of the Union Jack and identify it as the flag of the United Kingdom. They will look at physical and human features of the countries within the UK and will use maps to identify coastlines, hills, rivers, lakes, towns and cities.

Computing

Programming

Pupils learn basic programming concepts, starting with individual commands and progressing to computer programs. They'll work with floor robots, understanding each command's function and predicting program outcomes. Pupils will be introduced to algorithmic thinking for program design.

PSHE

What helps us to stay healthy?

We will cover: being healthy, hygiene, medicines and who helps us with our health?

P.E.

Fridays—Gymnastics

Art

Architecture

Exploring the architecture of significant structures such as Westminster Abbey, St Paul's Cathedral and the Houses of Parliament.

Design and Technology

Animal Sock Puppets

Children will research, design and make an animal sock puppet considering different materials, and the features of animals/puppets.

Trips and Visits

London Zoo

Date: TBC