St Barnabas and St Philip's CE Primary School

Year 3 2024/25—Spring 1

Mr Barrett

English Writing	English Reading	Science
We will explore the book ' The Lost Happy Endings ' and explore the skills of prediction and inference. We will produce poetry, non-fiction and narrative pieces of writing.	Krindlekraxx by Phillip Ridley We will be reading this book Autumn 2 to allow the pupils to understand the different aspects of reading comprehension. We will focus on skills such as summarising, clarifying, evalu- ating, inferring and predicting.	Light We will explore: Light and Dark, Transparent and Opaque Sur- faces, Mirrors and Reflection, Investigating Shadows.
Religious Education	Mathematics	Music
Judaism	Multiplication and Division, Length and Perimeter	Ensemble Skills: Call & Response
Week 1: What is a promise/covenant? Week 2: What is the significance of the Shema? Week 3: What is the significance of Passover? Week 4: What is the importance of the seder meal? Week 5: What is the importance of the ten commandments? Week 6: What have I learnt about what it means to be Jewish?	In Multiplication and Division, pupils will recap prior learning with multiples of 2, 5 and 10 and will then learn the 3, 4 and 8 times tables. In Length and Perimeter, pupils will explore measuring, equivalent lengths and comparing lengths.	Year 3 marks the beginning of students' development of en- semble skills. Pupils will learn to actively listen, response, and cooperate with peers in a musical context.
Geography	History	French
Settlements	The Anglo Saxons	Musical Instruments
We will explore: Types of Settlements, Urban, Rural and Sub- urban Areas, Population Density, What do Settlements Need?	We will explore: Anglo Saxon England, The Scots and the Picts, Settlements, Culture and Religion, Who were the Vikings?, Viking Raids and Invasion	We will learn the basics of the French language including how to name instruments.
Art	Computing	P.E.
Art of Ancient Egypt	Sequencing Sounds	Gymnastics / Yoga
The Great Sphinx, The Bust of Nefertiti, Making papyrus. An- cient Egyptian gods	Pupils learn about programming sequencing using Scratch. They start with the basic concepts and are gradually intro- duced to more advanced elements, leading to a final project creating a flute representation.	Tuesdays & Fridays
PSHE	Trips and Visits	
What are families like? How families differ from each other, how families should care for each other.	This term we will have a Jewish speaker visit us and have the opportunity to ask questions to consolidate our learning in R.E.	



