

St Barnabas and St Philip's CE Primary School

Year 2 2024/25—Summer 1





	MISS MCKellila	<u> </u>
English Writing	English Reading	Science
We will explore 'The Bear and the Piano' during this half term. Our main focus will be on writing a great narrative and making sure our writing basics are secure 100% of the time. These include: full stops, capital letters, finger spaces, conjunctions, adjectives, exclamation marks and question marks.	Read Write Inc Phonics and Daily Supported Reading Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading rec- ords. Children will be reassessed for their levels towards the end of the term.	Plants—bulbs and seeds We will observe and describe how seeds and bulbs grow into mature plants. We will be working scientifically – Observing closely, using simple equipment
Religious Education	Mathematics	Music
World Faiths (Islam): How do the five pillars of Islam help a Muslim to show commitment to God – Allah? Week 1: What does it mean to make a commitment? Week 2: How does a Muslim show their commitment to God (Allah) through prayer and confession of faith? First & second pillars of Islam: Shahadah, Salat. Week 3: How does giving to charity show a commitment to God (Allah)? The third pillar of Islam: Zakat. Week 4: How does fasting show commitment to God (Allah)? The fourth pillar of Islam: Sawm – fasting. Week 5: How does pilgrimage show a commitment to God (Allah)? The fifth pillar of Islam: Hajj.	Fractions, Time and Statistics We will learn how to recognise and find halves, quarters and thirds of a shape and amount. We will learn how to tell the time to o'clock, half past and quarter to. We will learn how to analyse data and create charts to show our understanding. We will also spend time revising for the SATS paper in May.	Year 2 culminates with a focus on further developing singing and playing skills, with an emphasis on following a leader during the summer term. This unit aligns with the curriculum's goal of nurturing vocal and instrumental abilities. Pupils continue to refine their pitch-matching and instrumental skills, preparing them to engage in collaborative music-making in the upcoming year. This unit builds on their knowledge of rhythm and pitch, encouraging them to become more confident musicians
Geography	Computing	PSHE
Northern Europe Within this unit children will use maps of Northern Europe to identify key countries and key physical features. They will use maps to explore the location of countries such as Denmark, Norway and Sweden. They will recognise human features of the region, such as the Oresund Bridge that links Denmark and	Digital Music Pupils will use a computer to make music and think about how it affects them. They'll compare digital and non-digital music creation and create music with patterns in mind	Living in the wider world We will be learn about what our rights and responsibilities are for living. P.E.
Sweden.		Fridays—Ball sports
Art	Design and Technology	Trips and Visits
Landscape and Symmetry What is a landscape, different methods to paint landscapes, Turner's style, symmetry in nature and art, temporary art.	Make: Moving Pictures Research and Investigate: Levers and sliders, examples of what products which used these: see saw, scissors, hammer, wheelbarrow, research examples of moving pictures.	Mosque—Date TBC