

During PE sessions, children will work on fundamental skills,

including balancing, running, changing direction, hopping and

St Barnabas and St Philip's CE Primary School

Nursery 2024/25—Spring 2





St Philip's Service—3rd March 2025

<u> </u>	Mrs Mepham	V
Theme	Literacy	Phonics
In this exciting "Growing and Changing" unit, children will learn about different plants and flowers, naming aspects of them. We will look at the life cycle of plants and animals, such as frogs and butterflies. The children will have opportunities to buy supplies from our garden centre role play, and complete observational drawings from real flowers. We will learn about habitats and where different animals live, and pretend to be weather reporters as we look at seasons and types of weather.	We will explore growing and changing through different stories, such as "Jasper's Beanstalk" by Nick Butterworth. Children will learn new vocabulary and have opportunities to draw and sequence the life cycle of plants, butterflies and frogs. The children will identify familiar sounds in words such as sun, and label farm animals and their young. Children will draw animal habitats and types of weather.	Read, Write Inc Phonics and Daily Supported Reading Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the term.
Religious Education	Mathematics	Music
Christianity: How do people celebrate Easter? Week 1: What are the signs of spring? Week 2: What happened in the Easter story? Week 3/4: How do some people and the church celebrate Easter in the U.K.? Week 5: How do people around the world celebrate Easter Week 6: Would you like to come to my Easter celebration?	Children will have opportunities to count petals on flowers and sing number rhymes such as "5 Little Ducks". They will match flowers into numbered plant pots. Children will play Mathematics games where they will match the number of animals to the number on a dice, and sort animals according to number of legs. The children will use vocabulary such as big and small whilst building habitats, and full and empty whilst	Children will learn to 'Tell Stories Through Music' in their next Music sessions. They will continue their exploration of language and creatively, with an emphasis on rhymes, songs, nursery rhymes and stores. Children will engage in different activities that involve storytelling through music and will learn to connect words, melodies and emotions to enhance their language skills and imaginative thinking.
Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
We will discuss key features of flowers and plants, and what they need to grow. Children will learn about the life cycle of a plant, and why they are important. Children will make observations on different animals and their young, discussing similarities and differences. We will discuss the life cycle of animals and the differences between them. The children will have opportunities to see pictures and videos of habitats from around the world, and ask questions about them. We will also discuss the different seasons, and what changes take place.	The children will paint flowers and plants from real life examples, looking at mixing colours and pattern. We will use tissue paper to create flowers using paper plates, and sing and perform different nursery rhymes using animal masks. The children will use different materials such as tissue paper, card, paint, pencils and stamps to make the life cycle of a butterfly. We will use masks and props to act out where animals live and create stories. The children will also create a picture of a season or weather of their choice, sharing their creations and what they used to make it.	Children will develop social skills and build positive relationships through our garden centre role-play. We will share stories with each other, building on turn taking and listening skills. The children will have opportunities to grow and care for their plants, learning about what plants need. We will discuss our daily routines and how we can look after ourselves, whilst comparing this with what animals need. Children will play a variety of games that introduce following rules, and work as a team to build habitats. The children will also practice turn taking when pretending to be weather reporters and camera crew.
Physical Development	Communication and Language	Trips and Visits

The children will learn new songs and rhymes about plants

and animals, including "I'm a Little Bean". We will also sing