



Religious Education Curriculum Overview

	Aut 1	Aut 2a	Aut 2b	Spring 1	Spring 2a	Spring 2b	Summer 1	Summer 2
	Christianity	Christianity	Christianity	World Faith	Christianity	Christianity	World Faith	Christianity
Reception	Who made the wonderful world and why? (6 sessions)	Why is Christmas special for Christians? (6 sessions)		Why do Christians believe Jesus is special?	What is so special about Easter? (6 sessions)		Who cares for this special world? (6 sessions)	How did Jesus rescue people? (6 sessions)
Year 1	What responsibility has God given people about taking care of Creation? (6 sessions)	Why are saints important to Christians? (2 sessions)	Why is each person important in the Nativity story? (5 sessions)	Judaism What is it like to live as a Jewish person? (6 sessions)	What are God's rules for living – The 10 commandments (2 sessions)	Why is Easter the most important festival for Christians? (4 sessions)	Islam What does it mean to be a Muslim? (6 sessions)	Why did Jesus tell stories? (6 sessions)
Year 2	Why did Jesus teach the Lord's prayer as the way to pray? (6 sessions)	Who Is the Saint of Our School? / What's the Story of our School name? (2 sessions)	How does the symbol of light help us to understand the meaning of Christmas for Christians? (4 sessions)	Judaism Why are they having a party? (6 sessions)	What is the story of Noah really all about? (2 sessions)	How do the symbols of Easter help us to understand the meaning of Easter for Christians? (4 sessions)	Islam How do the five pillars of Islam help a Muslim to show commitment to God -Allah? (6 sessions)	Why do Christians make and keep promises before God? (6 sessions)



Religious Education Curriculum Overview

Year 3	<p>What is the Bible's Big Story?</p> <p>(6 or 8 sessions)</p>	<p>Why is Remembrance important?</p> <p>(2 sessions)</p>	<p>How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?</p> <p>(5 sessions)</p>	<p>Judaism</p> <p>What does it mean to be Jewish?</p> <p>(6 sessions)</p>	<p>How do Christians believe following Jesus' new commandments and his 2 greatest commandments make a difference?</p> <p>(2 sessions)</p>	<p>Who is the most important person in the Easter story?</p> <p>(5 sessions)</p>	<p>Buddhism</p> <p>What did the Buddha teach his followers about life?</p> <p>(6 sessions)</p>	<p>Who is Jesus (I amstatements)</p> <p>(6 sessions)</p>
Year 4	<p>How did belief in God affect the actions of people from the Old Testament?</p> <p>(6 sessions)</p>	<p>What are the beatitudes and what do they mean to Christians?</p> <p>(2 sessions)</p>	<p>Is the Christmas message of peace still relevant to today's world?</p> <p>(6 sessions)</p>	<p>Hinduism</p> <p>How do Hindus worship?</p> <p>(6 sessions)</p>	<p>Do fame and the Christian faith go together?</p> <p>(2 sessions)</p>	<p>What is Holy Communion and how does it build a Christian community?</p> <p>(4 sessions)</p>	<p>Hinduism</p> <p>What does it mean to be a Hindu?</p> <p>(6 sessions)</p>	<p>Liturgy</p> <p>Why is liturgy important to many Christians?</p> <p>(6 sessions)</p>
Year 5	<p>What do the miracles tell us about Jesus?</p> <p>(6 sessions)</p>	<p>What can we learn from wisdom?</p> <p>(2 sessions)</p>	<p>How do art and music convey Christmas?</p> <p>(4 sessions)</p>	<p>Sikhi</p> <p>How did the first five Sikh Gurus shape Sikhism?</p> <p>(6 sessions)</p>	<p>What happens in churches during Lent, Holy Week and Easter Sunday?</p> <p>(6 sessions)</p>	<p>Sikhi</p> <p>How did the final five human Sikh Gurus shape Sikhi?</p> <p>(6 sessions)</p>	<p>Understanding faith in....</p> <p>(6 sessions)</p>	



Religious Education Curriculum Overview

Year 6	What might the journey of life and death look like from a Christian perspective? (6 sessions)	Should every Christian go on a pilgrimage? (2 sessions)	How would Christians advertise Christmas to show what Christmas means today? (5 sessions)	Buddhism What does it mean to be a Buddhist? (6 sessions)	How does the Christian festival of Easter offer hope? (6 sessions)	Christianity How has the Christian message survived for over 2000 years? (6 sessions)	Who decides? (Version a or b) (6 sessions)
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Year 7 Expectations

- Explain reasons behind similarities and differences and connections between beliefs, practices, sources, historical events and cultural traditions.
- Explain reasons for the differences in shared values and/or responses to ultimate questions and issues, using detailed examples of beliefs, sources, historical events and cultural traditions to support their reasons.
- Show how actions, symbols and features show certain beliefs and values. Describe how lives may be affected, improved or challenged by belonging to a community, or by having certain beliefs and values.